

Common Sense and Economics: Online The Stavros Center for Economic Education of Florida State University will offer a fifteen week cutting-edge, online professional development course in economics and personal finance. Developed by a team of master economic educators, this course is designed for economics, social studies, history and personal finance instructors who would like to learn more about economics, how to teach it more effectively, and have access to engaging materials to achieve these objectives.

<http://commonsenseeconomics.com/instructor-resources/exciting-online-cse-course-for-teachers/>

Differentiating Instruction: Strategies for Effective Classroom Practice:

Online In this program, you will learn how to identify your students' readiness levels, interests, and Multiple Intelligence Profile, so you can introduce practical teaching strategies that respond to their unique needs. With the help of your fellow educators and your coach you will also design rich, "tiered activities" and assessments that allow students of all ability levels to learn the same essential concepts in different ways. You will analyze examples of successful differentiated activities, discuss differentiated instruction in classroom management and gain practical steps to begin using differentiated instruction in classroom management.

<https://www.gse.harvard.edu/ppe/program/differentiating-instruction-strategies-effective-classroom-practice>

Harvard Graduate School of Education: Online Through a variety of learning techniques—case studies, lectures and small group discussions—participants acquire new perspectives on leadership, deepen their repertoire of problem-solving skills, engage in personal reflection and build lasting professional networks. All of our institutes will not only let you recharge and connect with like-minded individuals who face issues similar to yours, they will show you how to apply what you learn directly to your work for years to come. Join our community of learners.

<https://www.gse.harvard.edu/ppe/programs/prek12>

How to Learn Math: For Teachers and Parents: Online Explore the new research ideas on mathematics learning and student mindsets that can transform students' experiences with math. You will learn new pedagogical strategies, an understanding of high quality math tasks, questions to promote understanding, messages to give students, and inspirational messages from educational thought-leaders. <http://scpd.stanford.edu/ppc/how-learn-math-teachers-and-parents>

Learning Environments for Tomorrow: Next Practices for Educators and

Architects: Online Architects and educators will work together to understand key principles of teaching and designing innovative K–12 learning environments. Explore the challenges of designing spaces that enable personalized learning for students, support social and emotional development for both adults and children, better engage families and communities with schools, and include new media and information technology. Learning Environments for Tomorrow will explore four key themes emerging as defining elements of 21st century education: collaboration; technology; engagement; and sustainability. <https://www.gse.harvard.edu/ppe/program/learning-environments-tomorrow-next-practices-educators-and-architects>

Learning Spaces Collaboratory: Online Those involved with the Learning Spaces Collaboratory (LSC) are collaborating in translating findings from contemporary research and practice in the field into roadmaps for shaping and assessing built environments for learning in the undergraduate setting. <http://pkallsc.org/>

Making Learning Visible: The Power of Group Learning and Documentation in Classrooms and Communities: Online Unlock the potential of group learning in

your classroom. In groups, both children and adults learn from and with others, encountering new perspectives, strategies, and ways of thinking. Not only do individuals enhance their own learning, but the group can also achieve more together than any individual could alone. This course will examine group learning through the Making Learning Visible (MLV) framework.

<https://www.gse.harvard.edu/ppe/program/making-learning-visible>

Making Thinking Visible: Building Understanding Through Critical and Creative Thinking: Online

The program will detail research-based Visible Thinking routines and other Visible Thinking frameworks and show you how to personalize them for your classroom. Visible Thinking, currently being used successfully in schools, is adaptable to any subject area and/or age level. The program is designed so that you can implement routines immediately helping students ponder and explore ideas from any subject area. These routines, together with other cultural influences such as language and expectations—and often with the use of art and artifacts as conversational foci—create a vibrant culture of thinking and understanding in the classroom. <https://www.gse.harvard.edu/ppe/program/making-thinking-visible>

Mindful Schools: Online

We offer online training [courses](#) for adults to learn mindfulness and use it with youth. Mindfulness is a simple but powerful technique to focus attention, manage emotions, handle stress, and resolve conflicts. Instead of simply telling youth how to do these things, we train adults to show them how — through direct experience. This allows youth to make wiser decisions in the heat of the moment, rather than only in retrospect. Our mindfulness curriculum brings improvements in concentration, attention, and empathy, while building a climate of calm in the classroom. <http://www.mindfulschools.org>

Principles of Economics: Online

This course is designed as an introduction to the study of economics. Participants will be exposed to the economic way of thinking and learn about the functioning of a modern market economy.

http://online.stanford.edu/Principles_Economics_Summer_15

SimpleK12 Teacher Learning Community: Online

This company offers a wide variety of online courses, included responses to intervention, Microsoft tools, student safety and digital citizenship, web tools overview, media editing, learning theories and strategies, virtual teaching and learning, time saving tools, blended learning, google, ipads in education, using TPACK, interactive whiteboards, tools for student projects, social media in education, mobile learning, classroom management, and many others. <http://www.simplek12.com>

The Transformative Power of Teacher Teams: Online

Thousands of schools across the country have structures in place for teachers to work together. Yet these efforts rarely result in improved teaching and learning. Instruction itself still relies essentially on solo efforts, with countless hours spent inefficiently as teachers work through agendas that overlook the Common Core State Standards as well as the Instructional Core. Educators need the skills to talk concretely about curriculum and instruction, apply resources for improvement, recognize when and how practice is changing, and assess team and student progress. The Transformative Power of Teacher Teams is a results-driven program that examines the Five Conditions of Teacher Teams and uses case studies to illuminate strategies for strengthening the effectiveness of teams. <https://www.gse.harvard.edu/ppe/program/transformative-power-teacher-teams>

Usable Knowledge Webinar: Learning to Talk by Talking: On Demand

Webinar The 90-minute webinar — designed for educators, parents, or members of literacy organizations — included periods of lecture and interaction, with participants having the opportunity to pose questions to Professor Snow. What You Will Learn: How very young children

learn to talk and the role adults can play, understand the importance of stimulating talk in preschool and answering children's questions, and discover the power of discussion and debate to promote effective reading and writing for middle and high school students.

<https://www.gse.harvard.edu/ppe/program/learning-talk-talking>